

6.5.2: The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

ADDITIONAL INFORMATION

Introduction:

The Perspective Plan for the period of five years commencing for the ensuing academic years 2017-2018, 2022-23 has been prepared by the College by taking into consideration the quality indicators of seven criteria determined by NAAC. The Internal Quality Assurance Cell (IQAC) of the college has taken initiatives in preparation of the perspective plan. The Inputs from all stakeholders, their expectations, national educational policy goals and college vision and mission helped to develop base for formulation of the perspective plan.

The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality measures. Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in perspective plan. Student feedback mechanism, Annual self appraisal report by faculty members, faculty training programmes on professional development and administration to the stake holders. AAA and action taken report.

Teaching, Learning and Evaluation:

It is the College's plan to keep updating teaching, learning and evaluation to the latest, and to make it more efficient and meaningful. Towards this, the college (a) continues to encourage its faculty to acquire new teaching skills and knowledge through academic accomplishments of degrees and programs, and to train themselves in new developments through professional development courses. In next two years, teachers have been encouraged to familiarize themselves with and use ICT tools like LMSs, Online Meeting platforms, etc.,. To cater student-centric learning college will facilitate with 3 digital classrooms, 2 virtual classrooms with LMS provision with appropriate ICT tools for student-centric and conceptual learning in order to work towards its goal of effective, adaptive and meaningful learning is well on its way to making evaluation robust, transparent, time-bound and effective.

1. Promote industrial involvement in academic practices by organizing field trips, workshops, and guest lecturers from neighbouring institutions, MOUs , etc.
2. Implementation of Outcome-based learning education in each program.
3. Introduced analytical and soft skill classes for students to enhance personality and employability.
4. Participation of college in NIRF,AISHE, and various other quality audits recognized by the state, national and international agencies.
5. ISO team visited for certification on 26.02.2021.
6. Constituted Research and Development committee to promote Research and Development activities.
7. Conducted quality programs i.e., seminars, webinars, guest lectures, etc.
8. Establishment of various processes to take feedback/surveys from various stakeholders.
9. To implement and enhance the use of ICT tools to strengthen the teaching-learning process. Some of our faculty developed e-content in various courses and uploaded in apccelms.gov.in
10. Establishment of the Mentor- mentee process and its effective implementation.
11. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.
12. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of Grievance Redressal cell. Other than these initiatives IQAC works on improving the teaching-learning process and supports adopting Outcome-Based Education (OBE) in all programs of college gradually.
13. The Program outcomes, program-specific outcomes, and course outcomes prepared by each program considering Bloom's taxonomy in collaboration with faculty, industry experts, and other stakeholders.
14. The POs, PSOs, and COs attainment is measured every session, for low attained courses, proper action is planned and efforts are made to improve the attainments if required beyond curriculum content and activities planned and implemented, this helps in improving the employability of students and also rewarded with the accreditation.
15. Initiating to conduct on and off campus Job drives in coordination with Jawahar Knowledge Centre.

16. Feedback collected from all the stakeholders and analysed and reported for further action.